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ESEA TITLE I PARENT, TEACHER, STUDENT COMPACT

We, the parents of the Piscataway School community, establish this policy to foster the improvement of math and language arts skills, to support the academic success of our children. We believe this can be done through the cooperative efforts and a planned partnership of parents, students and teachers.

Parent's/Guardian's Responsibilities

We will:

- 1) Make sure that our child attends school regularly, is on time, and is prepared to learn.
- 2) Ask what skills our child is learning in classes each day.
- 3) Engage in activities with our son/daughter that continue his/her classroom learning at home.
- 4) Check that written and study homework is completed each day.
- 5) Attend school activities and programs that are displays and/or applications of what my child is learning in school.
- 6) Communicate frequently with our child's teacher, through notes, conversation **or** email, about how well our child is doing.
- 7) Be sure my child participates in school sponsored tutorial programs

Student's Responsibilities

I will:

- 1) Come to school on time and be ready to learn.
- 2) Pay attention to my teachers/family and ask for help when I need it.
- 3) Write down my homework assignments and make sure I bring home the books and materials needed to do them.
- 4) Complete my homework and remember to bring it to class.
- 5) Show parents all my work and tests, returning them with their signatures, if my teachers request it.
- 6) Comply with the District Code of Conduct for Students.
- 7) Actively engage in classroom instruction.

Teacher's Responsibilities

I will:

- 1) Provide quality teaching and model behaviors for my students and their families.
- 2) Communicate frequently with families about my students' progress.
- 3) Recognize that all students learn differently and employ varied instructional strategies.
- 4) Provide frequent, ongoing feedback to students about their academic progress and participation.
- 5) Participate in meaningful professional development to enhance my instructional skills.
- 6) Create a learning environment that is student centered.

Principal's Responsibilities

I will:

- 1) Communicate about school/student progress.
- 2) Communicate frequently with teachers/students/parents through notes, conversation or e-mail.
- 3) Promote a positive student centered learning community.
- 4) Maintain a safe and welcoming environment for all stakeholders.
- 5) Provide ongoing supervision that ensures best instructional practices.

Student's Signature: _____ School: _____

Parent's/Guardian's Signature: _____ Teacher's Signature: _____



